

ELEMENTARY

Academic/Technical Development Domain

Standard—The student will:	Content Knowledge and Skills:	Important	Part Of Program	Grade Level	Measure ?	How To Measure	Link to Academic Standards
01. Acquire the attitudes, knowledge and skills that contribute to effective life-long learning.							
	a. Demonstrate skills in assessing possible outcomes of education and life choices over time						
	b. Identify how changing preferences can affect life goals (e.g., values, work environment)						
02. Learn strategies to achieve academic/technical success and satisfaction.							
	a. Identify personal and environmental conditions that affect decision-making.						
	b. Apply time management and task management skills.						
	c. Apply the study skills necessary for academic success at each level						
03. Understand the relationship among education and training, personal qualities, and the world of work.							
	a. Define expectations and establish short and long-range goals.						
	b. Identify specific strategies to accomplish life						

	goals including knowledge, skills, and abilities necessary for success.						
04. Understand the relationship of academics to life in the community and at home.							
	a. Describe the importance of learning as it affects values and life style.						
	b. Describe how the needs of the community affect life choices.						

ELEMENTARY

Career Development Domain

Standard—The student will:	Content Knowledge and Skills:	Important	Part Of Program	Grade Level	Measure ?	How To Measure	Link to Academic Standards
01. Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.							
	a. Use research and information resources to obtain career information.						
	b. Describe factors that contribute to evaluating and interpreting information.						
	c. Identify risks and rewards of various career options.						
02. Employ strategies to achieve career success and satisfaction.							
	a. Describe personal criteria for making decisions about education, training, and career goals.						
	b. Describe the effects of education, work, and family decisions on individual career decisions.						
	c. Identify personal and environmental conditions that affect decision-making.						
	d. Describe personal consequences of making and not making decisions.						
03. Demonstrate skills for locating, maintaining, and advancing in a job.							

	a. Demonstrate how attitudes and behaviors influence potential employers.						
	b. Describe the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.						
04. Understand diversity and transition issues in today's workforce.							
	a. Demonstrate behaviors, attitudes, and skills that work to eliminate stereotyping in education, family, and work environments.						

ELEMENTARY

Personal/Social Development Domain

Standard—The student will:	Content Knowledge and Skills:	Important	Part Of Program	Grade Level	Measure ?	How To Measure	Link to Academic Standards
01. Acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.							
	a. Identify personal interests, abilities, and skills.						
	b. Demonstrate how to express feelings, reactions, and ideas in an appropriate manner.						
	c. Describe how one's behavior influences the feelings and actions of others.						
	d. Describe the relationship between personal behavior and self-concept.						
	e. Describe advantages and disadvantages of various life roles.						
	f. Identify environmental influences on one's behaviors.						
02. Make decisions, set goals, and take necessary action to achieve goals.							
	a. Describe how personal beliefs and attitudes affect decision-making.						
	b. Describe how learning and development is a continuous process with a series of choices.						
	c. Demonstrate decision-making skills by identifying a problem or goal, gathering information, determining alternative solutions, and						

	anticipating consequences.						
	d. Describe how expectations of others can affect personal, educational, and career decisions.						
	e. Specify how individual characteristics relate to achieving personal, social, educational, and career goals.						
	f. Develop an action plan to solve a problem or achieve a goal.						
03. Understand safety and survival skills.							
	a. Identify feelings associated with significant experiences.						
	b. Identify symptoms of stress and appropriate coping skills.						
	c. Demonstrate skills in negotiating, problem solving, and conflict resolution.						
	d. Describe changes that occur in the physical, psychological, social, and emotional development over time.						
	e. Describe the importance of family, educational, leisure, and career.						
	f. Demonstrate behaviors that maintain physical and mental health						
	g. Describe the impacts of substance abuse and abusive behavior.						
	h. Describe strategies to identify and prevent violence.						
	i. Describe the relationship among rules, laws, safety, and the protection of an individual's rights.						

MIDDLE SCHOOL – JUNIOR HIGH

Academic/Technical Development Domain

Standard—The student will:	Content Knowledge and Skills:	Important	Part Of Program	Grade Level	Measure ?	How To Measure	Link to Academic Standards
01. Acquire the attitudes, knowledge and skills that contribute to effective life-long learning.							
	a. Demonstrate skills in assessing possible outcomes of education and life choices over time						
	b. Identify how changing preferences can affect life goals (e.g., values, work environment)						
	c. Describe how educational achievements and life experiences relate to future opportunities.						
02. Learn strategies to achieve academic/technical success and satisfaction.							
	a. Identify personal and environmental conditions that affect decision-making.						
	b. Apply time management and task management skills.						
	c. Apply the study skills necessary for academic success at each level						
	d. Describe personal criteria for making decisions about education and life goals.						
	e. Describe the effects of education, work, family on individual decision-making						
	f. Utilize assessment results in educational planning.						

03. Understand the relationship among education and training, personal qualities, and the world of work.							
	a. Define expectations and establish short and long-range goals.						
	b. Identify specific strategies to accomplish life goals including knowledge, skills, and abilities necessary for success.						
	c. Demonstrate skills in using self-knowledge and knowledge of work to develop education and training goals.						
04. Understand the relationship of academics to life in the community and at home.							
	a. Describe the importance of learning as it affects values and life style.						
	b. Describe how the needs of the community affect life choices.						
	c. Demonstrate an understanding of local, state, and global economies and how they affect individuals.						

MIDDLE SCHOOL – JUNIOR HIGH

Career Development Domain

Standard—The student will:	Content Knowledge and Skills:	Important	Part Of Program	Grade Level	Measure ?	How To Measure	Link to Academic Standards
01. Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.							
	a. Use research and information resources to obtain career information.						
	b. Describe factors that contribute to evaluating and interpreting information.						
	c. Identify risks and rewards of various career options.						
	d. Gather information to identify post high school options including all aspects of postsecondary education, work, and family.						
	e. Describe information related to prospective employers, organizational structures, and employer expectations.						
	f. Describe the importance of networking, negotiating, and mentoring in career development.						
02. Employ strategies to achieve career success and satisfaction.							
	a. Describe personal criteria for making decisions about education, training, and career goals.						
	b. Describe the effects of education, work, and family decisions on individual career decisions.						

	c. Identify personal and environmental conditions that affect decision-making.						
	d. Describe personal consequences of making and not making decisions.						
03. Demonstrate skills for locating, maintaining, and advancing in a job.							
	a. Demonstrate how attitudes and behaviors influence potential employers.						
	b. Describe the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.						
	c. Demonstrate skills in describing yourself on paper (e.g. resume, letter of introduction, and job applications).						
	d. Demonstrate skills and abilities essential for successful job interview.						
	e. Identify potential employers and obtain pertinent information (e.g., benefits, contact personnel, and hiring practices).						
	f. Identify strategies to support advancement (e.g., on-the job training, continuing education, performance ratings, and mentors).						
04. Understand diversity and transition issues in today's workforce.							
	a. Demonstrate behaviors, attitudes, and skills that work to eliminate stereotyping in education, family, and work environments.						
	b. Describe recent changes in norms and attitudes related to a diverse workforce.						
	c. Identify transition activities (e.g., reassessment						

	of career goals, occupational and technological changes) as an ongoing aspect of career development.						
	d. Describe strategies to use during career transitions from school to work during career changes throughout life.						

MIDDLE SCHOOL – JUNIOR HIGH

Personal/Social Development Domain

Standard—The student will:	Content Knowledge and Skills:	Important	Part Of Program	Grade Level	Measure ?	How To Measure	Link to Academic Standards
01. Acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.							
	a. Identify personal interests, abilities, and skills.						
	b. Demonstrate how to express feelings, reactions, and ideas in an appropriate manner.						
	c. Describe how one's behavior influences the feelings and actions of others.						
	d. Describe the relationship between personal behavior and self-concept.						
	e. Describe advantages and disadvantages of various life roles.						
	f. Identify environmental influences on one's behaviors.						
02. Make decisions, set goals, and take necessary action to achieve goals.							
	a. Describe how personal beliefs and attitudes affect decision-making.						
	b. Describe how learning and development is a continuous process with a series of choices.						
	c. Demonstrate decision-making skills by identifying a problem or goal, gathering information, determining alternative solutions, and anticipating consequences.						

	d. Describe how expectations of others can affect personal, educational, and career decisions.						
	e. Specify how individual characteristics relate to achieving personal, social, educational, and career goals.						
	f. Develop an action plan to solve a problem or achieve a goal.						
03. Understand safety and survival skills.							
	a. Identify feelings associated with significant experiences.						
	b. Identify symptoms of stress and appropriate coping skills.						
	c. Demonstrate skills in negotiating, problem solving, and conflict resolution.						
	d. Describe changes that occur in the physical, psychological, social, and emotional development over time.						
	e. Describe the importance of family, educational, leisure, and career.						
	f. Demonstrate behaviors that maintain physical and mental health						
	g. Describe the impacts of substance abuse and abusive behavior.						
	h. Describe strategies to identify and prevent violence.						
	i. Describe the relationship among rules, laws, safety, and the protection of an individual's rights.						

HIGH SCHOOL

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02. Learn strategies to achieve academic/technical success and satisfaction.							
	a. Identify personal and environmental conditions that affect decision-making.						
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	c. Apply the study skills necessary for academic success at each level						
	d. Describe personal criteria for making decisions about education and life goals.						
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	f. Utilize assessment results in educational planning.						

03. Understand the relationship among education and training, personal qualities, and the world of work.							
	a. Define expectations and establish short and long-range goals.						
	b. Identify specific strategies to accomplish life goals including knowledge, skills, and abilities necessary for success.						
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04. Understand the relationship of academics to life in the community and at home.							
	a. Describe the importance of learning as it affects values and life style.						
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	d. Demonstrate skills and abilities essential for successful job interview.						
	e. Identify potential employers and obtain pertinent information (e.g., benefits, contact personnel, and hiring practices).						
	f. Identify strategies to support advancement (e.g., on-the job training, continuing education, performance ratings, and mentors).						
	g. Identify placement support services that are available through educational institutions and public and private agencies.						
04. Understand diversity and transition issues in today's workforce.							
	a. Demonstrate behaviors, attitudes, and skills that work to eliminate stereotyping in education, family,						

	and work environments.						
	b. Describe recent changes in norms and attitudes related to a diverse workforce.						
	c. Identify transition activities (e.g., reassessment of career goals, occupational and technological changes) as an ongoing aspect of career development.						
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